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An X-Factor is a strong factor that influences and changes a certain situation in a big way. We know Earth is warming and it is a big problem. Suddenly there could be a big change in rate of warming. It could get warm faster or begin to cool a bit. An X-Factor is who or what can quickly make global warming change either way.

WHO is an X-Factor for global warming?

Political leaders are WHO make decisions about what to do about global warming. If the president of the United States doesn't believe in global warming that's a problem that can cause global warming to speed up.

In 2016 most world leaders from all over the world came together in Paris, France to make a pact to find ways to slow global warming. Along with President Obama, they all agreed they must join together to protect our planet from a warming climate. They signed the Paris Climate Agreement. In this agreement, world leaders agreed to limit the amount of carbon dioxide (CO_2) in our Earth's air. Sadly, the new president took the United States out of this pact and will not work to limit CO_2 in the air. This can cause Earth to warm more quickly. Any president or government leader who does not work to slow global warming is an X-factor.

Who you vote for matters. You and your family must learn about the beliefs of candidates running for local, state and national offices including the president. Find out what they think about global warming.

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United With Friends We Will Save the Earth.

Kids and their families are X-Factors WHO can help slow climate. We know kids can influence their parents and we know kids can influence each other. Now is the time to become the big X-factor and work united to quickly slow global warming. There is so much we all can do.

Most global warming is caused by too much carbon dioxide in the air from using energy such as oil, gas and coal. We need to limit how much energy we use and find safer sources of energy such as solar and wind power.

Step 1: Learn about global warming!

Step 2: Learn how your government works. <u>Congress for Kids.</u>

Step 3: Write, write, write letters and draw pictures about global warming to your political leaders, newspapers and TV stations. Explain to them how you feel about global warming and how it will affect you and animals of the world. Check out KSE's Write-on and on and on campaign.

Step 4: Make posters about global warming. Write "Kids for Saving Earth Power Poster" at the top and "Stop Global Warming" at the bottom. Then send them to <u>local</u>, <u>state and government leaders</u>. Ask them to put it up in their office.

Step 5: Stop buses from idling at your school. School buses often keep engines on when dropping off and picking up kids at school. This adds CO2 and pollution to the air. Check out the KSE project **No Idling.**









About the EPA web site.

This is a link to the EPA website previous to January 19, 2017. The new president and the man he appointed to head the EPA are not supportive of these past views on global warming so they are changing the web site. This is a huge X-factor that will limit what instructors can learn about the science of global warming. Here is the old version: https://l9january2017snapshot.epa.gov/climatechange .html Here is what is said on the current EPA website:

Thank you for your interest in this topic. We are currently updating our website to reflect EPA's priorities under the leadership of President Trump and Administrator Pruitt. If you're looking for an archived version of this page, you can find it on the January 19 snapshot.

National Geographic

https://www.nationalgeographic.org/encyclopedia/global-warming/

Global Warming has not slowed down.

https://insideclimatenews.org/news/04062015/global-warming-great-hiatus-gets-de-bunkedNOAAstudy?gclid=EAIaIQobChMIqNGHzJz41QIVHLbACh258ADaEAMYASAAEgLdPPD_BwE

Amazing Charts: Global warming is not from natural causes.

https://www.bloomberg.com/graphics/2015-whats-warming-the-world/